

# Report Card 2017-2018



**LONE PINE**  
ELEMENTARY SCHOOL



Lone Pine Elementary School

Student: **Livingston, Barry**

ID: 000127097

Grade: 4

Teacher: Sharron Buscotti

Your child participates in:	T 1	T 2	T 3
Title I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LAP (Learning Assistance Program)			
ELL (English Language Learner)	<input checked="" type="checkbox"/>		
Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Highly Capable			

Grade Level for 18/19:

If you have questions or concerns about your child's grade level placement for next year please contact your school's principal.

## Academic Subjects and Performance Indicator Definitions

R	Rarely/Never	Student does not demonstrate the learning expectation.
S	Sometimes	Student occasionally, but not regularly, demonstrates the learning expectation.
O	Often	Student demonstrates the learning expectation most of the time.
C	Consistently	Student reliably and regularly demonstrates the learning expectation.

1	Developing	Little progress toward grade level expectations (standards). Meets few or no grade level expectations.
2	Basic	Progressing toward grade level expectations (standards). Meets some grade level expectations.
3	Proficient	Consistently meets grade level expectations (standards).
4	Advanced	Consistently performs above grade level expectations (standards).

\* = Student not present in class sufficient time to evaluate.

If a triple dash ( --- ) is shown where an indicator would normally appear, it means there is not enough information available to report progress in this area at this time. A triple dash will also appear for all future grading periods.

Attendance	T 1	T 2	T 3
Attendance Rate (VPS goal is 95%)	100%	95%	---
Total Number of Periods Tardy (both a.m. and p.m.)	4	3	0
Total Number of Days Absent	0	1.5	0
<b>Regular attendance is important for success in learning.</b>			

Assessments	T 1	T 2	T 3
Reading Level	09/21/17 Level 1	01/25/18 Level 1	---
Math Level	09/22/17 Level 1	01/25/18 Level 2	---

Lifelong Learning Skills	T 1	T 2	T 3
Strives to produce quality work.	S	---	---
Shows enthusiasm for learning.	S	---	---
Shows respect and courtesy.	O	---	---
Cooperates with others.	S	---	---
Problem solves in everyday situations.	S	---	---
Practices self-control.	O	---	---
Follows school and class rules.	O	---	---
Follows directions.	O	---	---
Uses class time wisely.	S	---	---
Completes assignments on time.	S	---	---

English Language Arts		T 1	T 2	T 3
<b>Vocabulary</b>	Learns and clarifies the meaning of new words using context clues and word parts.	2	---	---
<b>Fluency</b>	Reads grade level text with sufficient fluency and accuracy to support comprehension.	1	---	---
<b>Literature Comprehension</b>	Accurately draws inferences by identifying theme, summarizing and comparing/contrasting using explicit text evidence.	1	---	---
	Compares and contrasts two or more characters, settings, or events in a story.	---	---	---
<b>Informational Comprehension</b>	Accurately draws inferences by determining two or more main ideas supported by details, summarizing and explaining relationships/interactions using explicit text evidence.	1	---	---
	Compares and contrasts the overall structure of two or more texts (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, and concepts.	---	---	---
	Draws on information from multiple print/digital resources to locate answers or solve problems.	3	---	---
<b>Writing</b>	Produces clear and coherent writing for a variety of purposes.	1	---	---
	Uses grammatical skills and conventions when writing.	1	---	---
<b>Speaking and Listening</b>	Engages effectively in a variety of discussions about specific topics adapting speech to audience as appropriate.	2	---	---
	Presents on a topic or text, or shares an opinion, with sufficient evidence speaking clearly and at an appropriate pace.	2	---	---

Mathematics		T 1	T 2	T 3
<b>Operations and Algebraic Thinking</b>	<ul style="list-style-type: none"> <li>Writes and interprets numerical expressions.</li> <li>Analyzes patterns and relationships.</li> </ul>	2	---	---
<b>Numbers and Operations in Base Ten</b>	<ul style="list-style-type: none"> <li>Understands the place value system including decimals through the thousandths place.</li> <li>Quickly and accurately multiplies and divides multi-digit whole numbers.</li> <li>Performs operations with decimals to hundredths.</li> </ul>	1	---	---
<b>Numbers and Operations - Fractions</b>	<ul style="list-style-type: none"> <li>Uses equivalent fractions as a strategy to add and subtract fractions.</li> <li>Applies and extends previous understanding of multiplication/division to multiply/divide fractions.</li> </ul>	---	---	---
<b>Measurement and Data</b>	<ul style="list-style-type: none"> <li>Converts like measurement units within a given measurement system.</li> <li>Represents and interprets data.</li> <li>Understands concepts of volume and relates volume to multiplication and to addition.</li> </ul>	2	---	---
<b>Geometry</b>	<ul style="list-style-type: none"> <li>Graphs points on the coordinate plane to solve real-world and mathematical problems.</li> <li>Classifies two-dimensional figures into categories based on their properties.</li> </ul>	---	---	---

Content Area Learning		T 1	T 2	T 3
<b>Health</b>	Understands health and wellness concepts.	---	---	---
	Participates in health and wellness projects and activities.	---	---	---
<b>Science</b>	Understands and applies scientific concepts, content and principles.	O	---	---
	Applies skills and procedures.	O	---	---
	Participates in inquiry and scientific design.	C	---	---
<b>Social Studies</b>	Understands concepts and content including map skills, United States history and geography.	S	---	---
	Applies research skills (acquires, organizes, analyzes, and presents information).	O	---	---
	Participates in projects and activities.	O	---	---
<b>Technology</b>	Applies keyboarding and word processing skills.	C	---	---
	Applies technology skills to learning.	S	---	---
<b>Creative Movement</b>	Knowledge and application of Creative Movement skills and concepts.	3	---	---
	Application of Life Long Learning skills.	O	---	---
<b>Fitness</b>	Knowledge and application of Physical Education skills and concepts.	3	---	---
	Application of Life Long Learning skills.	O	---	---
<b>Music</b>	Knowledge and application of Music skills and concepts.	3	---	---
	Application of Life Long Learning skills.	S	---	---
<b>Visual Arts</b>	Knowledge and application of Visual Arts skills and concepts.	3	---	---
	Application of Life Long Learning skills.	O	---	---

Comments — T 1	
<b>Lifelong Learning Skills</b>	Barry has been making good progress in his behavior this trimester. He is building strong relationships with some of his peers and is always willing to help around the classroom. Barry can get argumentative and disrespectful when he is redirected. This has been happening less often lately and I am happy to see him take more responsibility.
<b>English Language Arts</b>	Barry works well in a small group when completing language arts assignments. Your child has made some growth in reading this trimester.
<b>Mathematics</b>	Your child sometimes can use symbols and tools to solve math problems.